|   | ANNIIAL   | REPORT 2022-2   | 23 OF THE SCHOOL ON TRAINING PROC                                | GRAMMES CONDUCTED |  |  |  |
|---|---|---|--|-------------------|--|--|--|
| Name of the School                      | ANNUAL REPORT 2022-23 OF THE SCHOOL ON TRAINING PROGRAMMES CONDUCTED Shree Swaminarayan English Medium School |   |  |                   |  |  |  |
| School Address                          |   |   | Opposite Reliance Pump,  |                   |  |  |  |
| Affiliation Number                      |   |   | 1130492  |                   |  |  |  |
| School code                             | 30407   |   |  |                   |  |  |  |
| Level of Affiliation                    | Secondary   |   |  |                   |  |  |  |
| Name of the Principal                   |   | Mr Saniav   | Beniram Waghulade  | Contact No        | 942089926                                |  |  |
| Name of the STNC                        |   |   | Ihuri Jayant Jangale   | Contact No        | 950390119                                |  |  |
| Total no. of NTT                        |   | 10113.10180   | 0  | contact No        | 550550115                                |  |  |
| Total no. of PRT                        |   |   | 4  |                   |  |  |  |
| Total no. of TGT                        |   |   | 7  |                   |  |  |  |
| Total no of PGT                         |   |   | 9  |                   |  |  |  |
| Total lio ol PG1                        |   |   | Details of the training programmes                               |                   |  |  |  |
| Name of the Principal/ teacher          | Designation   | Total number<br>of training<br>hours<br>completed<br>annually | Title of training programme<br>undergone                         | Organized By      | Number of hours of training<br>programme |  |  |
|   |   |   | Capacity Development on Pedagogical Plar                         | CoE, Pune CBSE    | 30 hr                                    |  |  |
|   |   |   | Managing Change  | CoE, Pune CBSE    | 1 hr                                     |  |  |
|   |   |   | Vertual Labs : Policy Perspective, Need                          |                   |  |  |  |
| Sanjay Beniram Waghulade                | PGT   | 35 Hrs  | and Scope  | CIET-NCERT        | 1 hrs                                    |  |  |
|   |   |   | Vertual Labs: Types and Exemplars                                | CIET-NCERT        | 1 hrs                                    |  |  |
|   |   |   | Exploring Vertual Labs for Sciences                              | CIET-NCERT        | 1 hrs                                    |  |  |
|   |   | -   | Strengthening Reading Competency                                 |                   |  |  |  |
|   |   |   | Contenct and Time Management                                     | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | Contenct and Time Management                                     |                   | 1 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | Fostering Critical and Creative Literacy                         | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | Addresing Socio-Emotional Needs of                               |                   |  |  |  |
|   |   |   | Students   | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   | Í   |   | Essential Components of a Lesson Plan                            | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | Environmental Education in Practice                              | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   | PGT   |   | Effective Communication Skills                                   | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | Financial Literacy Programme                                     | CoE, Pune CBSE    | 2 hrs                                    |  |  |
|   |   |   | Story Telling Classroom  | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | Teaching Strategies / Mehodologies in                            |                   |  |  |  |
|   |   |   | English (Listening)  | Inhouse           | 2 hrs                                    |  |  |
|   |   |   | Teaching Strategies / Mehodologies in                            |                   |  |  |  |
|   |   |   | English (Speaking )  | Inhouse           | 2 hrs                                    |  |  |
|   |   |   | Teaching Strategies / Mehodologies in                            | liniouse          | 21113                                    |  |  |
|   |   |   | English (Reading)  | Inhouse           | 2 hrs                                    |  |  |
|   |   |   | Teaching Strategies / Mehodologies in                            |                   |  |  |  |
| Madhuri Jayant Jangale                  |   | 41 hrs  | English (Writing)  | Inhouse           | 2 hrs                                    |  |  |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |   |   | Essentials of a Lesson plan in Social                            |                   |  |  |  |
|   |   |   | Science  | Inhouse           | 2 hrs                                    |  |  |
|   |   |   | Enhancing Practical Skills/Projects and                          | innouse           | 21113                                    |  |  |
|   |   |   | Maps in Scial Science  | Inhouse           | 2 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | Assessment in History  | Inhouse           | 2 hrs                                    |  |  |
|   |   |   | Analytical Writing   | Inhouse           | 2 hrs                                    |  |  |
|   |   |   | Enhancing Vocabulary   | Inhouse           | 2 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | Happy Teachers Creating Happy Spaces                             | Inhouse           | 2 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | Enhancing Life Skills - Self Awareness                           | Inhouse           | 2 hrs                                    |  |  |
|   |   |   | Designing MCQs   | Inhouse           | 2 hrs                                    |  |  |
|   |   |   | Intoduction to cyber crime                                       | Inhouse           | 2 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | Financial Literacy and Use of Digital Tools                      | CBSE              | 2 hrs                                    |  |  |
|   |   |   | Vertual Labs : Policy Perspective, Need                          |                   |  |  |  |
|   |   |   | and Scope  | CIET-NCERT        | 1 hrs                                    |  |  |
|   |   |   | Vertual Labs: Types and Exemplars                                | CIET-NCERT        | 1 hrs                                    |  |  |
|   |   |   | Exploring Vertual Labs for Languages                             | CIET-NCERT        | 1 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | Contenct and Time Management<br>Strengthening Reading Competency | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   |  | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   | TGT   |   | Developing Scientific Temperament                                | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | Teaching and Learning Styles                                     | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | Essential Components of a Lesson Plan                            | CoE, Pune CBSE    | 1hrs                                     |  |  |
|   |   |   | Environmental Education in Practice                              | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | Effective Communication Skills                                   | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | Addresing Socio-Emotional Needs of                               |                   |  |  |  |
| Hemalata Vinayak Patil                  |   | 45 hrs  | Students   | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   | School Innovation Ambassador Training (Fi                        | CoE, Pune CBSE    | 6 hrs                                    |  |  |
|   |   |   | School Innovation Ambassador Training                            |                   |  |  |  |
|   |   |   | (Entrepreneurship and Prototype/                                 |                   |  |  |  |
|   |   |   | Product Development )  | CoE, Pune CBSE    | 13 hrs                                   |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | Embracing Multilingualism in Classroom                           | CoE, Pune CBSE    | 1 hrs                                    |  |  |
|   |   |   |  |                   |  |  |  |
|   |   |   | School Innovation Ambassador Training                            |                   |  |  |  |
|   |   |   | SCHOOL INHOVATION VILIDASSAGOL LIGHTIDE                          |                   |  |  |  |

|                            |     |        | Financial Literacy and Use of Digital Tools  | CBSE               | 2 hrs          |
|----------------------------|-----|--------|--|--------------------|----------------|
|                            |     |        | Importance of Gratitude  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Importance of Personal Hygien and  | 0.5.0.0005         |                |
|                            |     |        | Nutrition  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Developing Scientific Temperament  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Using Teacher Energized Resources  |                    | 1 bro          |
|                            |     |        | Manual-Science Secondary   | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Essential Components of a Lesson Plan  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Deliberation on Ethics and Integrity   | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Environmental Education in Practice  | COE, Pune CBSE     | 1 hrs          |
|                            |     |        | Assessment in Physics  | Inhouse            | 2 hrs          |
|                            | TGT |        | Teaching Strategies / Methedologies in   | Innouse            | 2 11/5         |
|                            |     | 34 hrs | Physics  | Inhouse            | 2 hrs          |
| Dipak Pandurang Vaykole    |     |        |  | Inhouse            | 2 hrs          |
| Dipak Pandurang Vaykole    |     |        | Intoduction to cyber crime   | Inhouse            | 2 hrs          |
|                            |     |        | Happy Teachers Creating Happy Spaces<br>Enhancing Life Skill - Self Awareness          | Inhouse            | 2 hrs          |
|                            |     |        | Envisioning Student Friendly School  | Inhouse            | 2 hrs          |
|                            |     |        | Happy Organisations  | Inhouse            | 2 hrs          |
|                            |     |        | Use of Multimedia for Education  | Inhouse            | 2 hrs          |
|                            |     |        |  |                    |                |
|                            |     |        | Effective Strategies towards using humour<br>How to become a favourite teacher of stud | Inhouse            | 2 hrs<br>2 hrs |
|                            |     |        | Understandin the need and issues of Adole  | Inhouse            | 2 hrs          |
|                            |     |        |  | Inhouse            | 2 hrs          |
|                            |     |        | Time Management<br>Vertual Labs : Policy Perspective, Need                             | Innouse            | 2 11/5         |
|                            |     |        | and Scope  | CIET-NCERT         | 1 hrs          |
|                            |     |        | Vertual Labs: Types and Exemplars  | CIET-NCERT         | 1 hrs          |
|                            |     |        | Exploring Vertual Labs for Sciences  | CIET-NCERT         | 1 hrs          |
|                            | +   |        | Art Integrated Learning  | COE, Pune CBSE     | 2 hrs          |
|                            |     | 27 hrs | Understanding Secondary Stage Learner  | CoE, Pune CBSE     | 2 hrs          |
|                            |     |        | Introduction to Foundational Literacy & Nu   | CoE, Pune CBSE     | 2 hrs          |
|                            | PGT |        | Introduction to cyber crime  | Inhouse            | 2 hrs          |
|                            |     |        | Happy Teachers Creating Happy Spaces   | Inhouse            | 2 hrs          |
|                            |     |        |  | Inhouse            | 2 hrs          |
| Nilesh Kumar Borole        |     |        | Enhancing Life Skill - Self Awareness  | Inhouse            | 2 hrs          |
| Nilesii Kuittai Borole     |     | 271115 | Envisioning Student Friendly School  |                    | 2 hrs          |
|                            |     |        | Happy Organisations Use of Multimedia for Education                                    | Inhouse            | 2 hrs          |
|                            |     |        |  |                    |                |
|                            |     |        | Effective Strategies towards using humour  | Inhouse            | 2 hrs<br>2 hrs |
|                            |     |        | How to become a favourite teacher of stuc  | Inhouse            |                |
|                            |     |        | Understandin the need and issues of Adole  | Inhouse<br>Inhouse | 2 hrs<br>2 hrs |
|                            |     |        | Time Management<br>Essential Components of a Lesson Plan                               | CoE, Pune CBSE     | 2 nrs<br>1 hrs |
|                            | PGT |        | Environmental Education in Practice  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        |  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Streathing Reading Competency<br>Teaching Strategies / Mehodologies in                 | COE, Pulle CBSE    | 1 11/5         |
|                            |     |        |  | Inhouse            | 2 hrs          |
|                            |     |        | English (Listening)<br>Teaching Strategies / Mehodologies in                           | Inhouse            | 2 hrs          |
|                            |     |        |  | Inhouse            | 2 hrs          |
|                            |     |        | English (Speaking )<br>Teaching Strategies / Mehodologies in                           | Inhouse            | 2 11/5         |
|                            |     |        |  | Inhouse            | 2 hrs          |
|                            |     |        | English (Reading)  | Inhouse            | 2 hrs          |
|                            |     |        | Teaching Strategies / Mehodologies in  | lab avea           | 2 h            |
|                            |     |        | English (Writing)<br>Essentials of a Lesson plan in Social                             | Inhouse            | 2 hrs          |
|                            |     |        |  | Inhouse            | 2 hrs          |
|                            |     |        | Science  | Inhouse            | 2 Hrs          |
| Jayashri Devendra Bhangale |     | 32 hrs | Enhancing Practical Skills/Projects and<br>Maps in Scial Science                       | Inhouse            | ) hua          |
|                            |     |        |  | Inhouse            | 2 hrs<br>2 hrs |
|                            |     |        | Assessment in History  | Inhouse            |                |
|                            |     |        | Analytical Writing   | Inhouse            | 2 hrs          |
|                            |     |        | Enhancing Vocabulary   | mnouse             | 2 hrs          |
|                            |     |        | Hanny Teachers Creating Hanny Season   | Inhouse            | 3 6 44         |
|                            |     |        | Happy Teachers Creating Happy Spaces   | Inhouse            | 2 hrs          |
|                            |     |        | Enhancing Life Skills Calf Augenment   | Inhouse            | ) hua          |
|                            |     |        | Enhancing Life Skills - Self Awareness   | Inhouse            | 2 hrs          |
|                            |     |        | Intoduction to cyber crime   | Inhouse            | 2 hrs          |
|                            |     |        | Designing MCQs   | Inhouse            | 2 hrs          |
|                            |     |        | Vertual Labs : Policy Perspective, Need  | CIET NOEDT         | 1              |
|                            |     |        | and Scope  | CIET-NCERT         | 1 hrs          |
|                            |     |        | Vertual Labs: Types and Exemplars  | CIET-NCERT         | 1 hrs          |
|                            |     |        | Exploring Vertual Labs for Languages   | CIET-NCERT         | 1 hrs          |
|                            |     |        | Importance of Gratitude  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Teaching and Learning Styles   | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        |  | 0-5 D. 0005        |                |
|                            |     |        | Fostering Critical and Creative Literacy   | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Essential Components of a Lesson Plan  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Deliberation on Ethics and Integrity   | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Environmental Education in Practice  | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Fundamentaria Multilia auritaria di  |                    |                |
|                            |     |        | Embracing Multilingualism in Classroom   | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Effective Communication Skills   | CoE, Pune CBSE     | 1 hrs          |
|                            |     |        | Understanding School as Learning   |                    |                |
|                            |     |        | Organasation   | Inhouse            | 2 hrs          |
|                            |     |        | Sachool as Anger Free Zone   | Inhouse            | 2 hrs          |

|                        |      |        | Designing MCQs   | Inhouse         | 2 hrs   |
|------------------------|------|--------|--|-----------------|---------|
|                        |      |        | Empowering your Team   | Inhouse         | 2 hrs   |
|                        |      |        | Intoduction to cyber crime   | Inhouse         | 2 hrs   |
|                        |      |        | Stress Management at Work  | Inhouse         | 2 hrs   |
|                        |      |        |  |                 |         |
|                        |      |        | Use of Multimedia for Education  | Inhouse         | 2 hrs   |
| Girish Shrikant Nemade | PRT  | 41 hrs | Mentoring and Team Teaching  | Inhouse         | 2 hrs   |
|                        |      |        | Selection of Effective Teaching Learning   |                 |         |
|                        |      |        | Material   | Inhouse         | 2 hrs   |
|                        |      |        | Teach forward : Best Strategies for  |                 |         |
|                        |      |        | Hybrid, Remote and Blended Learning  | Microsoft       | 2 hrs   |
|                        |      |        | Lead forward: Integrate the Best   |                 |         |
|                        |      |        | Strategies from Remote, Hybrid and   |                 |         |
|                        |      |        | Blendied Learning for School Leaders   | Microsoft       | 2 hrs   |
|                        |      |        | How to become a favourite teacher of stuc  | Inhouse         | 2 hrs   |
|                        |      |        | Understandin the need and issues of Adole  | Inhouse         | 2 hrs   |
|                        |      |        | Time Management  | Inhouse         | 2 hrs   |
|                        |      |        | How to become a favourite teacher of   | lillouse        | 2 1113  |
|                        |      |        | students   | Inhouse         | 2 hrs   |
|                        |      |        | Vertual Labs : Policy Perspective, Need<br>and Scope                               | CIET-NCERT      | 1 hrs   |
|                        |      |        | Vertual Labs: Types and Exemplars  |                 |         |
|                        |      |        |  | CIET-NCERT      | 1 hrs   |
|                        | +    |        | Exploring Vertual Labs for Sciences  | CIET-NCERT      | 1 hrs   |
|                        |      |        | Streathing Reading Competency  | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Importance of Gratitude  | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Focusing and Competency Based Education  | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        |  |                 | -       |
|                        |      |        | Essential Components of a Lesson Plan  | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Environmental Education in Practice  | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Addresing Socio-Emotional Needs of   |                 |         |
|                        |      |        | Students   | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Story Telling in Classroom   | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | School Innovation Ambassador Training (Fi  | CoE, Pune CBSE  | 6 hrs   |
|                        |      |        | School Innovation Ambassador Training (Fi<br>School Innovation Ambassador Training | CUE, FUIIE CBSE | 0 1115  |
| Savita Devendra Fegade | PGT  | 17 hm  | 5  |                 |         |
| Savita Devenuid regaue | PUI  | 47 hrs | (Entrepreneurship and Prototype/   | 0-5 Burn 0005   | 101     |
|                        |      |        | Product Development )  | CoE, Pune CBSE  | 13 hrs  |
|                        |      |        | Embracing Multilingualism in Classroom   | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        |  |                 |         |
|                        |      |        | School Innovation Ambassador Training  |                 |         |
|                        |      |        | (Idea generation & Idea hand-holding)  | CoE, Pune CBSE  | 15 hrs  |
|                        |      |        | Vertual Labs : Policy Perspective, Need  |                 |         |
|                        |      |        | and Scope  | CIET-NCERT      | 1 hrs   |
|                        |      |        | Vertual Labs: Types and Exemplars  | CIET-NCERT      | 1 hrs   |
|                        |      |        | Exploring Vertual Labs for Languages   | CIET-NCERT      | 1 hrs   |
|                        |      |        | Intoduction to cyber crime   | Inhouse         | 2 hrs   |
|                        |      |        |  |                 | 1 hrs   |
|                        |      |        | Bloom's Taxonimy and its Application   | CoE, Pune CBSE  |         |
|                        |      |        | Integration of Local Arts into teaching  | Inhouse         | 2 hrs   |
|                        |      |        | Intoduction to cyber crime   | Inhouse         | 2 hrs   |
|                        |      |        | Happy Teachers Creating Happy Spaces   | Inhouse         | 2 hrs   |
|                        |      |        | Enhancing Life Skill - Self Awareness  | Inhouse         | 2 hrs   |
| Kochti Lalit Swall     | 0.07 | 33 6   | Envisioning Student Friendly School  | Inhouse         | 2 hrs   |
| Koshti Lalit Sunil     | PRT  | 23 hrs | Happy Organisations  | Inhouse         | 2 hrs   |
|                        |      |        | Use of Multimedia for Education  | Inhouse         | 2 hrs   |
|                        |      |        | Effective Strategies towards using humour  | Inhouse         | 2 hrs   |
|                        |      |        |  |                 |         |
|                        |      |        | How to become a favourite teacher of stud  | Inhouse         | 2 hrs   |
|                        |      |        | Understandin the need and issues of Adole  | Inhouse         | 2 hrs   |
|                        |      |        | Time Management  | Inhouse         | 2 hrs   |
|                        |      |        | Fostering Critical and Creative Literacy   | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Using Teacher Energized Resources  |                 |         |
|                        |      |        | Manual-Science Secondary   | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Deliberation on Ethics and Integrity   | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Environmental Education in Practice  | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Effective Communication Skills   | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Enhancing Life Skill - Self Awareness  | Inhouse         | 2 hrs   |
|                        |      |        |  |                 |         |
| Neha Vijay Saraf       | TGT  | 24 hrs | Envisioning Student Friendly School  | Inhouse         | 2 hrs   |
|                        |      |        | Happy Organisations  | Inhouse         | 2 hrs   |
|                        |      |        | Use of Multimedia for Education  | Inhouse         | 2 hrs   |
|                        |      |        | Effective Strategies towards using humour  | Inhouse         | 2 hrs   |
|                        |      |        | How to become a favourite teacher of stuc  | Inhouse         | 2 hrs   |
|                        |      |        | Understandin the need and issues of Adole  | Inhouse         | 2 hrs   |
|                        |      |        | Time Management  | Inhouse         | 2 hrs   |
|                        |      |        | Vertual Labs : Policy Perspective, Need  | milouse         | 2 111 3 |
|                        |      |        | and Scope  | CIET-NCERT      | 1 hrs   |
|                        |      |        |  |                 |         |
|                        |      |        | Vertual Labs: Types and Exemplars  | CIET-NCERT      | 1 hrs   |
|                        |      |        | Exploring Vertual Labs for Mathematics   | CIET-NCERT      | 1 hrs   |
|                        |      |        | Exploring Vertual Labs for Sciences  | CIET-NCERT      | 1 hrs   |
|                        | 1    | 1      | Importance of Gratitude  | CoE, Pune CBSE  | 1 hrs   |
|                        |      |        | Teaching and Learning Styles   | CoE, Pune CBSE  | 1 hrs   |
|                        | 1    | 1      |  |                 | 1 hrs   |
|                        |      |        | Content and Time Management  | CoE, Pune CBSE  |         |

|                           | ı   | I      |   |                          |                |
|---------------------------|-----|--------|---|--------------------------|----------------|
|                           |     |        | Enhancing Life Skills - Self Awareness  | Inhouse                  | 2 hrs          |
|                           |     |        | Designing MCQs  | Inhouse                  | 2 hrs          |
|                           |     |        | How to frame learning Outcomes  | Inhouse                  | 2 hrs          |
|                           |     |        |   |                          |                |
|                           |     |        | Happy Teachers Creating Happy Spaces  | Inhouse                  | 2 hrs          |
|                           |     |        | Enhancing Life Skill - Self Awareness   | Inhouse                  | 2 hrs          |
| Suvarna Devidas Patil     | PGT | 30 hrs | Envisioning Student Friendly School   | Inhouse                  | 2 hrs          |
|                           |     |        | Happy Organisations   | Inhouse                  | 2 hrs          |
|                           |     |        | Use of Multimedia for Education   | Inhouse                  | 2 hrs          |
|                           |     |        | Effective Strategies towards using humour   | Inhouse                  | 2 hrs          |
|                           |     |        | How to become a favourite teacher of stud   | Inhouse                  | 2 hrs          |
|                           |     |        | Understandin the need and issues of Adole   | Inhouse                  | 2 hrs          |
|                           |     |        | Time Management<br>Vertual Labs : Policy Perspective, Need                                | Inhouse                  | 2 hrs          |
|                           |     |        | and Scope   | CIET-NCERT               | 1 hrs          |
|                           |     |        | Vertual Labs: Types and Exemplars   | CIET-NCERT               | 1 hrs          |
|                           |     |        | Exploring Vertual Labs for Languages  | CIET-NCERT               | 1 hrs          |
|                           |     |        | Streathing Reading Competency   | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        | Using Teacher Energized Resources Manua   | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        | Developing Scientific Temperament   | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        |   |                          |                |
|                           |     |        | Enhancing Life Skills - Self Awareness  | Inhouse                  | 2 hrs          |
|                           |     |        | Designing MCQs  | Inhouse                  | 2 hrs          |
|                           |     |        | How to frame learning Outcomes  | Inhouse                  | 2 hrs          |
|                           |     |        | _   |                          |                |
|                           |     |        | Happy Teachers Creating Happy Spaces  | Inhouse                  | 2 hrs          |
| Ratna Dhiraj Mahajan      | тдт | 26 hrs |   |                          |                |
| nacia vilitaj ivialiajali |     | 201115 | Embracing Multilingualism in Classroom  | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        | Use of Multimedia for Education   | Inhouse                  | 2 hrs          |
|                           |     |        | Effective Strategies towards using humour   | Inhouse                  | 2 hrs          |
|                           |     |        | How to become a favourite teacher of stuc   | Inhouse                  | 2 hrs          |
|                           |     |        | Understandin the need and issues of Adole   | Inhouse                  | 2 hrs          |
|                           |     |        | Time Management   | Inhouse                  | 2 hrs          |
|                           |     |        | Vertual Labs : Policy Perspective, Need   |                          |                |
|                           |     |        | and Scope   | CIET-NCERT               | 1 hrs          |
|                           |     |        | Vertual Labs: Types and Exemplars   | CIET-NCERT               | 1 hrs          |
|                           |     |        | Exploring Vertual Labs for Sciences   | CIET-NCERT               | 1 hrs          |
|                           | TGT | 11 hrs | Content and Time Management   | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        | Essential Components of a Lesson Plan   | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        | Environmental Education in Practice   | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        |   |                          | 21             |
|                           |     |        | Happy Teachers Creating Happy Spaces  | Inhouse                  | 2 hrs          |
| Nilakshi Deepak Sarode    |     |        | Enhancing Life Skills - Self Awareness  | Inhouse                  | 2 hrs          |
| Nilakshi Deepak Sarode    |     |        | Vertual Labs : Policy Perspective, Need   | innouse                  | 21113          |
|                           |     |        | and Scope   | CIET-NCERT               | 1 hrs          |
|                           |     |        | Vertual Labs: Types and Exemplars   | CIET-NCERT               | 1 hrs          |
|                           |     |        |   |                          | 1115           |
|                           |     |        | Exploring Vertual Labs for Mathematics  | CIET-NCERT               | 1 hrs          |
|                           |     |        | Exploring Vertual Labs for Sciences   | CIET-NCERT               | 1 hrs          |
|                           |     |        | Content and Time Management   | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        | Story Telling in Classroom  | CoE, Pune CBSE           | 1 hrs          |
|                           |     |        | Teaching Strategies / Mehodologies in   |                          |                |
|                           |     |        | English (Listening)   | Inhouse                  | 2 hrs          |
|                           |     |        | Teaching Strategies / Mehodologies in   |                          |                |
|                           |     |        | English (Speaking )   | Inhouse                  | 2 hrs          |
|                           |     |        | Teaching Strategies / Mehodologies in   |                          |                |
|                           |     |        | English (Reading)   | Inhouse                  | 2 hrs          |
|                           |     |        | Teaching Strategies / Mehodologies in   |                          |                |
|                           |     |        | English (Writing)   | Inhouse                  | 2 hrs          |
|                           |     |        | Essentials of a Lesson plan in Social   |                          |                |
|                           |     |        | Science   | Inhouse                  | 2 hrs          |
| Pournima Dhanaraj Mali    | PGT |        | Enhancing Practical Skills/Projects and   |                          |                |
|                           |     |        | Maps in Scial Science   | Inhouse                  | 2 hrs          |
|                           |     | 201    | Assessment in History   | Inhouse                  | 2 hrs          |
|                           |     | 39 hrs | Analytical Writing  | Inhouse                  | 2 hrs          |
|                           |     |        | Enhancing Vocabulary  | Inhouse                  | 2 hrs          |
|                           |     |        | Happy Teachers Creating Happy Spaces  | Inhouse                  | 2 hrs          |
|                           |     |        | Enhancing Life Chille, C. K.  | la ha u                  | 2.1            |
|                           |     |        | Enhancing Life Skills - Self Awareness  | Inhouse                  | 2 hrs          |
|                           |     |        | Use of Multimedia for Education   | Inhouse                  | 2 hrs          |
|                           |     |        | Effective Strategies towards using humour   | Inhouse                  | 2 hrs          |
|                           |     |        | How to become a favourite teacher of stuc   | Inhouse                  | 2 hrs          |
|                           |     |        | Understandin the need and issues of Adole   | Inhouse                  | 2 hrs<br>2 hrs |
|                           |     |        | Time Management   | Inhouse                  | 21115          |
|                           |     |        | Time Management   | Inhouse                  |                |
|                           |     |        | Vertual Labs : Policy Perspective, Need   |                          | 1 hrs          |
|                           |     |        | Vertual Labs : Policy Perspective, Need<br>and Scope                                      | CIET-NCERT               | 1 hrs<br>1 hrs |
|                           |     |        | Vertual Labs : Policy Perspective, Need<br>and Scope<br>Vertual Labs: Types and Exemplars | CIET-NCERT<br>CIET-NCERT | 1 hrs          |
|                           |     |        | Vertual Labs : Policy Perspective, Need<br>and Scope                                      | CIET-NCERT               |                |

|                             | 1   |         | Teaching and Learning Styles   | CoE, Pune CBSE   | 1 hrs   |
|-----------------------------|-----|---------|--|--|---|
|                             |     |         | Streating Reading Competency   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Content and Time Management  | CoE, Pune CBSE   | 1 hrs   |
|                             | 1   |         |  | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Essential Components of a Lesson Plan  |  |   |
|                             |     |         | Deliberation on Ethics and Integrity   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Environmental Education in Practice  | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Connecting and Communicating With Pare   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Addresing Socio-Emotional Needs of Stude   | CoE, Pune CBSE   | 1 hrs   |
| Nayana Kamalakar Ingale     | PGT | 23 hrs  |  |  |   |
| Nayalla Kalilalakai liigale | FGI | 251115  | Story Telling in Classroom   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Use of Multimedia for Education  | Inhouse  | 2 hrs   |
|                             |     |         | Effective Strategies towards using humour  | Inhouse  | 2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc  | Inhouse  | 2 hrs   |
|                             |     |         | Understandin the need and issues of Adole  | Inhouse  | 2 hrs   |
|                             |     |         |  |  |   |
|                             |     |         | Time Management  | Inhouse  | 2 hrs   |
|                             |     |         | Vertual Labs : Policy Perspective, Need  |  |   |
|                             |     |         | and Scope  | CIET-NCERT   | 1 hrs   |
|                             |     |         | Vertual Labs: Types and Exemplars  | CIET-NCERT   | 1 hrs   |
|                             |     |         | Exploring Vertual Labs for Languages   | CIET-NCERT   | 1 hrs   |
|                             |     |         |  |  |   |
|                             |     |         | Values Education and its Significance  | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Teaching Strategies in Science   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Teaching Learning Styles   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Connecting and Communicating With Pare   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Bloom's Taxonimy and its Application   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         |  |  |   |
|                             | 1   |         | Anger Free School  | CoE, Pune CBSE   | 1 hrs   |
|                             | 1   |         | Use of Multimedia for Education  | Inhouse  | 2 hrs   |
| Pallavi Vivek Rawate        | TGT | 19hrs   | Effective Strategies towards using humour  | Inhouse  | 2 hrs   |
|                             |     |         | How to become a favourite teacher of stud  | Inhouse  | 2 hrs   |
|                             |     |         | Understandin the need and issues of Adole  | Inhouse  | 2 hrs   |
|                             | 1   |         |  |  |   |
|                             |     |         | Time Management  | Inhouse  | 2 hrs   |
|                             | 1   |         | Vertual Labs : Policy Perspective, Need  |  |   |
|                             |     |         | and Scope  | CIET-NCERT   | 1 hrs   |
|                             |     |         | Vertual Labs: Types and Exemplars  | CIET-NCERT   | 1 hrs   |
|                             |     |         |  |  |   |
|                             |     | <b></b> | Exploring Vertual Labs for Sciences  | CIET-NCERT   | 1 hrs   |
|                             | PGT |         | Be Internet Awsome Programme   | CoE, Pune CBSE   | 2 hrs   |
|                             |     |         |  |  |   |
|                             |     |         | Embracing Multilingualism in Classroom   | CoE, Pune CBSE   | 1 hrs   |
|                             |     |         | Use of Multimedia for Education  | Inhouse  | 2 hrs   |
|                             |     |         |  |  |   |
|                             |     |         | Effective Strategies towards using humour  | Inhouse  | 2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc  | Inhouse  | 2 hrs   |
|                             |     |         | Understandin the need and issues of Adole  | Inhouse  | 2 hrs   |
|                             |     |         |  |  |   |
|                             |     |         | Time Management  | Inhouse  | 2 hrs   |
|                             |     |         | Vertual Labs : Policy Perspective, Need  |  |   |
|                             |     |         | and Scope  | CIET-NCERT   | 1 hrs   |
|                             |     | 261     | Vertual Labs: Types and Exemplars  | CIET-NCERT   | 1 hrs   |
| Tanuja Rajendra Jangale     |     | 36 hrs  | Exploring Vertual Labs for Sciences  | CIET-NCERT   | 1 hrs   |
|                             |     |         |  |  |   |
|                             |     |         | Intoduction to cyber crime   | Inhouse  | 2 hrs   |
|                             |     |         | Happy Teachers Creating Happy Spaces   | Inhouse  | 2 hrs   |
|                             |     |         | Enhancing Life Skill - Self Awareness  | Inhouse  | 2 hrs   |
|                             |     |         | Envisioning Student Friendly School  | Inhouse  | 2 hrs   |
|                             |     |         | Happy Organisations  | Inhouse  | 2 hrs   |
|                             |     |         |  |  |   |
|                             |     |         | Use of Multimedia for Education  | Inhouse  | 2 hrs   |
|                             |     |         | Effective Strategies towards using humour  |  |   |
|                             |     |         | Effective strategies towards using numbur  | Inhouse  | 2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc  |  |   |
|                             |     |         | How to become a favourite teacher of stuc  | Inhouse  | 2 hrs   |
|                             |     |         | How to become a favourite teacher of stud<br>Understandin the need and issues of Adole   | Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management  | Inhouse  | 2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in   | Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 hrs<br>2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)  | Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in   | Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 hrs<br>2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )  | Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 hrs<br>2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking)<br>Teaching Strategies / Mehodologies in<br>English (Reading)   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs   |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking)<br>Teaching Strategies / Mehodologies in<br>English (Reading)   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)  | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science  | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and  | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science  | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs<br>2 hrs  |
|                             |     |         | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and  | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
| Vijay Ramdas Patil          | IGI | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing<br>Enhancing Vocabulary  | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing<br>Enhancing Vocabulary  | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing<br>Enhancing Vocabulary<br>Happy Teachers Creating Happy Spaces   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing<br>Enhancing Vocabulary<br>Happy Teachers Creating Happy Spaces<br>Enhancing Life Skills - Self Awareness   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs   |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing<br>Enhancing Vocabulary<br>Happy Teachers Creating Happy Spaces<br>Enhancing Life Skills - Self Awareness<br>Designing MCQs   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 |
| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking )<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Writing)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing<br>Enhancing Vocabulary<br>Happy Teachers Creating Happy Spaces<br>Enhancing Life Skills - Self Awareness   | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse   | 2 hrs<br>2 hrs  |
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| Vijay Ramdas Patil          | TGT | 38 hrs  | How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>Teaching Strategies / Mehodologies in<br>English (Listening)<br>Teaching Strategies / Mehodologies in<br>English (Speaking)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Teaching Strategies / Mehodologies in<br>English (Reading)<br>Essentials of a Lesson plan in Social<br>Science<br>Enhancing Practical Skills/Projects and<br>Maps in Scial Science<br>Assessment in History<br>Analytical Writing<br>Enhancing Vocabulary<br>Happy Teachers Creating Happy Spaces<br>Enhancing Life Skills - Self Awareness<br>Designing MCQs<br>Use of Multimedia for Education<br>Effective Strategies towards using humour  | Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse<br>Inhouse  | 2 hrs<br>2 |
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|                         |     |   | Happy Teachers Creating Happy Spaces      | Inhouse | 2 hrs |
|-------------------------|-----|---|---|---------|-------|
|                         |     |   | Enhancing Life Skills - Self Awareness    | Inhouse | 2 hrs |
| Paresh Pradip Chaudhari |     | Designing MCQs<br>Use of Multimedia for Education<br>Effective Strategies towards using humour<br>How to become a favourite teacher of stuc<br>Understandin the need and issues of Adole<br>Time Management<br>How to frame learning Outcomes | Inhouse                                   | 2 hrs   |       |
|                         | PRT |   | Use of Multimedia for Education           | Inhouse | 2 hrs |
|                         |     |   | Effective Strategies towards using humour | Inhouse | 2 hrs |
|                         |     |   | How to become a favourite teacher of stuc | Inhouse | 2 hrs |
|                         |     |   | Understandin the need and issues of Adole | Inhouse | 2 hrs |
|                         |     |   | Time Management                           | Inhouse | 2 hrs |
|                         |     |   | How to frame learning Outcomes            | Inhouse | 2 hrs |
|                         |     |   | Enhancing Life Skills - Self Awareness    | Inhouse | 2 hrs |
|                         |     |   | Designing MCQs                            | Inhouse | 2 hrs |
|                         |     |   | How to frame learning Outcomes            | Inhouse | 2 hrs |
|                         |     |   | Use of Multimedia for Education           | Inhouse | 2 hrs |
| Vrushali Sachin Patil   | PRT | 18 hrs  | Effective Strategies towards using humour | Inhouse | 2 hrs |
|                         |     |   | How to become a favourite teacher of stud | Inhouse | 2 hrs |
|                         |     |   | Understandin the need and issues of Adole | Inhouse | 2 hrs |
|                         |     |   | Time Management                           | Inhouse | 2 hrs |
|                         |     |   | Happy Teachers Creating Happy Spaces      | Inhouse | 2 hrs |