

| ANNUAL REPORT 2022-23 OF THE SCHOOL ON TRAINING PROGRAMMES CONDUCTED | | | | | |
|--|--|---|--|----------------|---------------------------------------|
| Name of the School | Shree Swaminarayan English Medium School | | | | |
| School Address | Opposite Reliance Pump, MIDC Area Savda | | | | |
| Affiliation Number | 1130492 | | | | |
| School code | 30407 | | | | |
| Level of Affiliation | Secondary | | | | |
| Name of the Principal | Mr. Sanjay Beniram Waghulade | | | Contact No | 9420899263 |
| Name of the STNC | Mrs. Madhuri Jayant Jangale | | | Contact No | 9503901198 |
| Total no. of NTT | 0 | | | | |
| Total no. of PRT | 4 | | | | |
| Total no. of TGT | 7 | | | | |
| Total no of PGT | 9 | | | | |
| Details of the training programmes | | | | | |
| Name of the Principal/ teacher | Designation | Total number of training hours completed annually | Title of training programme undergone | Organized By | Number of hours of training programme |
| Sanjay Beniram Waghulade | PGT | 35 Hrs | Capacity Development on Pedagogical Plan | CoE, Pune CBSE | 30 hr |
| | | | Managing Change | CoE, Pune CBSE | 1 hr |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Sciences | CIET-NCERT | 1 hrs |
| Madhuri Jayant Jangale | PGT | 41 hrs | Strengthening Reading Competency | CoE, Pune CBSE | 1 hrs |
| | | | Contentnt and Time Management | | 1 hrs |
| | | | Fostering Critical and Creative Literacy | CoE, Pune CBSE | 1 hrs |
| | | | Addressing Socio-Emotional Needs of Students | CoE, Pune CBSE | 1 hrs |
| | | | Essential Components of a Lesson Plan | CoE, Pune CBSE | 1 hrs |
| | | | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Effective Communication Skills | CoE, Pune CBSE | 1 hrs |
| | | | Financial Literacy Programme | CoE, Pune CBSE | 2 hrs |
| | | | Story Telling Classroom | CoE, Pune CBSE | 1 hrs |
| | | | Teaching Strategies / Mehodologies in English (Listening) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Speaking) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Reading) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Writing) | Inhouse | 2 hrs |
| | | | Essentials of a Lesson plan in Social Science | Inhouse | 2 hrs |
| | | | Enhancing Practical Skills/Projects and Maps in Scial Science | Inhouse | 2 hrs |
| | | | Assessment in History | Inhouse | 2 hrs |
| | | | Analytical Writing | Inhouse | 2 hrs |
| | | | Enhancing Vocabulary | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Designing MCQs | Inhouse | 2 hrs |
| | | | Intoduction to cyber crime | Inhouse | 2 hrs |
| | | | Financial Literacy and Use of Digital Tools | CBSE | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Languages | CIET-NCERT | 1 hrs |
| Hemalata Vinayak Patil | TGT | 45 hrs | Contentnt and Time Management | CoE, Pune CBSE | 1 hrs |
| | | | Strengthening Reading Competency | CoE, Pune CBSE | 1 hrs |
| | | | Developing Scientific Temperament | CoE, Pune CBSE | 1 hrs |
| | | | Teaching and Learning Styles | CoE, Pune CBSE | 1 hrs |
| | | | Essential Components of a Lesson Plan | CoE, Pune CBSE | 1hrs |
| | | | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Effective Communication Skills | CoE, Pune CBSE | 1 hrs |
| | | | Addressing Socio-Emotional Needs of Students | CoE, Pune CBSE | 1 hrs |
| | | | School Innovation Ambassador Training (Final Project) | CoE, Pune CBSE | 6 hrs |
| | | | School Innovation Ambassador Training (Entrepreneurship and Prototype/ Product Development) | CoE, Pune CBSE | 13 hrs |
| | | | Embracing Multilingualism in Classroom | CoE, Pune CBSE | 1 hrs |
| | | | School Innovation Ambassador Training (Idea generation & Idea hand-holding) | CoE, Pune CBSE | 15 hrs |

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| | | | Financial Literacy and Use of Digital Tools | CBSE | 2 hrs |
| Dipak Pandurang Vaykole | TGT | 34 hrs | Importance of Gratitude | CoE, Pune CBSE | 1 hrs |
| | | | Importance of Personal Hygien and Nutrition | CoE, Pune CBSE | 1 hrs |
| | | | Developing Scientific Temperament | CoE, Pune CBSE | 1 hrs |
| | | | Using Teacher Energized Resources | | |
| | | | Manual-Science Secondary | CoE, Pune CBSE | 1 hrs |
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| | | | Essential Components of a Lesson Plan | CoE, Pune CBSE | 1 hrs |
| | | | Deliberation on Ethics and Integrity | CoE, Pune CBSE | 1 hrs |
| | | | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Assessment in Physics | Inhouse | 2 hrs |
| | | | Teaching Strategies / Methodologies in Physics | Inhouse | 2 hrs |
| | | | Intoduction to cyber crime | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skill - Self Awareness | Inhouse | 2 hrs |
| | | | Envisioning Student Friendly School | Inhouse | 2 hrs |
| | | | Happy Organisations | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Sciences | CIET-NCERT | 1 hrs |
| Nilesh Kumar Borole | PGT | 27 hrs | Art Integrated Learning | CoE, Pune CBSE | 2 hrs |
| | | | Understanding Secondary Stage Learner | CoE, Pune CBSE | 2 hrs |
| | | | Introduction to Foundational Literacy & Nu | CoE, Pune CBSE | 2 hrs |
| | | | Intoduction to cyber crime | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skill - Self Awareness | Inhouse | 2 hrs |
| | | | Envisioning Student Friendly School | Inhouse | 2 hrs |
| | | | Happy Organisations | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
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| Jayashri Devendra Bhangale | PGT | 32 hrs | Essential Components of a Lesson Plan | CoE, Pune CBSE | 1 hrs |
| | | | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Streathing Reading Competency | CoE, Pune CBSE | 1 hrs |
| | | | Teaching Strategies / Mehodologies in English (Listening) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Speaking) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Reading) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Writing) | Inhouse | 2 hrs |
| | | | Essentials of a Lesson plan in Social Science | Inhouse | 2 hrs |
| | | | Enhancing Practical Skills/Projects and Maps in Scial Science | Inhouse | 2 hrs |
| | | | Assessment in History | Inhouse | 2 hrs |
| | | | Analytical Writing | Inhouse | 2 hrs |
| | | | Enhancing Vocabulary | Inhouse | 2 hrs |
| | | | | | |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Intoduction to cyber crime | Inhouse | 2 hrs |
| | | | Designing MCQs | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Languages | CIET-NCERT | 1 hrs |
| | | | Importance of Gratitude | CoE, Pune CBSE | 1 hrs |
| | | | Teaching and Learning Styles | CoE, Pune CBSE | 1 hrs |
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| | | | Fostering Critical and Creative Literacy | CoE, Pune CBSE | 1 hrs |
| | | | Essential Components of a Lesson Plan | CoE, Pune CBSE | 1 hrs |
| | | | Deliberation on Ethics and Integrity | CoE, Pune CBSE | 1 hrs |
| | | | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Embracing Multilingualism in Classroom | CoE, Pune CBSE | 1 hrs |
| | | | Effective Communication Skills | CoE, Pune CBSE | 1 hrs |
| | | | Understanding School as Learning Organasation | Inhouse | 2 hrs |
| | | | Sachool as Anger Free Zone | Inhouse | 2 hrs |
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| Girish Shrikant Nemade | PRT | 41 hrs | Designing MCQs | Inhouse | 2 hrs |
| | | | Empowering your Team | Inhouse | 2 hrs |
| | | | Intoduction to cyber crime | Inhouse | 2 hrs |
| | | | Stress Management at Work | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Mentoring and Team Teaching | Inhouse | 2 hrs |
| | | | Selection of Effective Teaching Learning Material | Inhouse | 2 hrs |
| | | | Teach forward : Best Strategies for Hybrid, Remote and Blended Learning | Microsoft | 2 hrs |
| | | | Lead forward: Integrate the Best Strategies from Remote, Hybrid and Blended Learning for School Leaders | Microsoft | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of students | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Sciences | CIET-NCERT | 1 hrs |
| | | | Streathing Reading Competency | CoE, Pune CBSE | 1 hrs |
| | | | Importance of Gratitude | CoE, Pune CBSE | 1 hrs |
| Savita Devendra Fegade | PGT | 47 hrs | Focusing and Competency Based Education | CoE, Pune CBSE | 1 hrs |
| | | | Essential Components of a Lesson Plan | CoE, Pune CBSE | 1 hrs |
| | | | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Addressing Socio-Emotional Needs of Students | CoE, Pune CBSE | 1 hrs |
| | | | Story Telling in Classroom | CoE, Pune CBSE | 1 hrs |
| | | | School Innovation Ambassador Training (Fi | CoE, Pune CBSE | 6 hrs |
| | | | School Innovation Ambassador Training (Entrepreneurship and Prototype/ Product Development) | CoE, Pune CBSE | 13 hrs |
| | | | Embracing Multilingualism in Classroom | CoE, Pune CBSE | 1 hrs |
| | | | School Innovation Ambassador Training (Idea generation & Idea hand-holding) | CoE, Pune CBSE | 15 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Languages | CIET-NCERT | 1 hrs |
| | | | Intoduction to cyber crime | Inhouse | 2 hrs |
| | | | Bloom's Taxonomy and its Application | CoE, Pune CBSE | 1 hrs |
| | | | Integration of Local Arts into teaching | Inhouse | 2 hrs |
| | | | Intoduction to cyber crime | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| Koshti Lalit Sunil | PRT | 23 hrs | Enhancing Life Skill - Self Awareness | Inhouse | 2 hrs |
| | | | Envisioning Student Friendly School | Inhouse | 2 hrs |
| | | | Happy Organisations | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Fostering Critical and Creative Literacy | CoE, Pune CBSE | 1 hrs |
| | | | Using Teacher Energized Resources | CoE, Pune CBSE | 1 hrs |
| | | | Manual-Science Secondary | CoE, Pune CBSE | 1 hrs |
| | | | Deliberation on Ethics and Integrity | CoE, Pune CBSE | 1 hrs |
| Neha Vijay Saraf | TGT | 24 hrs | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Effective Communication Skills | CoE, Pune CBSE | 1 hrs |
| | | | Enhancing Life Skill - Self Awareness | Inhouse | 2 hrs |
| | | | Envisioning Student Friendly School | Inhouse | 2 hrs |
| | | | Happy Organisations | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Mathematics | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Sciences | CIET-NCERT | 1 hrs |
| | | | Importance of Gratitude | CoE, Pune CBSE | 1 hrs |
| | | | Teaching and Learning Styles | CoE, Pune CBSE | 1 hrs |
| | | | Content and Time Management | CoE, Pune CBSE | 1 hrs |

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| Suvarna Devidas Patil | PGT | 30 hrs | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Designing MCQs | Inhouse | 2 hrs |
| | | | How to frame learning Outcomes | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skill - Self Awareness | Inhouse | 2 hrs |
| | | | Envisioning Student Friendly School | Inhouse | 2 hrs |
| | | | Happy Organisations | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Languages | CIET-NCERT | 1 hrs |
| Ratna Dhiraj Mahajan | TGT | 26 hrs | Streathing Reading Competency | CoE, Pune CBSE | 1 hrs |
| | | | Using Teacher Energized Resources Manua | CoE, Pune CBSE | 1 hrs |
| | | | Developing Scientific Temperament | CoE, Pune CBSE | 1 hrs |
| | | | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Designing MCQs | Inhouse | 2 hrs |
| | | | How to frame learning Outcomes | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Embracing Multilingualism in Classroom | CoE, Pune CBSE | 1 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| Nilakshi Deepak Sarode | TGT | 11 hrs | Exploring Virtual Labs for Sciences | CIET-NCERT | 1 hrs |
| | | | Content and Time Management | CoE, Pune CBSE | 1 hrs |
| | | | Essential Components of a Lesson Plan | CoE, Pune CBSE | 1 hrs |
| | | | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Mathematics | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Sciences | CIET-NCERT | 1 hrs |
| Pournima Dhanaraj Mali | PGT | 39 hrs | Content and Time Management | CoE, Pune CBSE | 1 hrs |
| | | | Story Telling in Classroom | CoE, Pune CBSE | 1 hrs |
| | | | Teaching Strategies / Mehodologies in English (Listening) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Speaking) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Reading) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Writing) | Inhouse | 2 hrs |
| | | | Essentials of a Lesson plan in Social Science | Inhouse | 2 hrs |
| | | | Enhancing Practical Skills/Projects and Maps in Scial Science | Inhouse | 2 hrs |
| | | | Assessment in History | Inhouse | 2 hrs |
| | | | Analytical Writing | Inhouse | 2 hrs |
| | | | Enhancing Vocabulary | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Languages | CIET-NCERT | 1 hrs |
| | | | Designing MCQs | Inhouse | 2 hrs |
| | | | Bloom's Taxonimry and its Application | CoE, Pune CBSE | 1 hrs |

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| Nayana Kamalakar Ingale | PGT | 23 hrs | Teaching and Learning Styles | CoE, Pune CBSE | 1 hrs |
| | | | Streating Reading Competency | CoE, Pune CBSE | 1 hrs |
| | | | Content and Time Management | CoE, Pune CBSE | 1 hrs |
| | | | Essential Components of a Lesson Plan | CoE, Pune CBSE | 1 hrs |
| | | | Deliberation on Ethics and Integrity | CoE, Pune CBSE | 1 hrs |
| | | | Environmental Education in Practice | CoE, Pune CBSE | 1 hrs |
| | | | Connecting and Communicating With Pare | CoE, Pune CBSE | 1 hrs |
| | | | Addressing Socio-Emotional Needs of Stude | CoE, Pune CBSE | 1 hrs |
| | | | Story Telling in Classroom | CoE, Pune CBSE | 1 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Languages | CIET-NCERT | 1 hrs |
| Pallavi Vivek Rawate | TGT | 19hrs | Values Education and its Significance | CoE, Pune CBSE | 1 hrs |
| | | | Teaching Strategies in Science | CoE, Pune CBSE | 1 hrs |
| | | | Teaching Learning Styles | CoE, Pune CBSE | 1 hrs |
| | | | Connecting and Communicating With Pare | CoE, Pune CBSE | 1 hrs |
| | | | Bloom's Taxonomy and its Application | CoE, Pune CBSE | 1 hrs |
| | | | Anger Free School | CoE, Pune CBSE | 1 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Sciences | CIET-NCERT | 1 hrs |
| Tanuja Rajendra Jangale | PGT | 36 hrs | Be Internet Awsome Programme | CoE, Pune CBSE | 2 hrs |
| | | | Embracing Multilingualism in Classroom | CoE, Pune CBSE | 1 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Virtual Labs : Policy Perspective, Need and Scope | CIET-NCERT | 1 hrs |
| | | | Virtual Labs: Types and Exemplars | CIET-NCERT | 1 hrs |
| | | | Exploring Virtual Labs for Sciences | CIET-NCERT | 1 hrs |
| | | | Intoduction to cyber crime | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skill - Self Awareness | Inhouse | 2 hrs |
| | | | Envisioning Student Friendly School | Inhouse | 2 hrs |
| | | | Happy Organisations | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| Vijay Ramdas Patil | TGT | 38 hrs | Teaching Strategies / Mehodologies in English (Listening) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Speaking) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Reading) | Inhouse | 2 hrs |
| | | | Teaching Strategies / Mehodologies in English (Writing) | Inhouse | 2 hrs |
| | | | Essentials of a Lesson plan in Social Science | Inhouse | 2 hrs |
| | | | Enhancing Practical Skills/Projects and Maps in Scial Science | Inhouse | 2 hrs |
| | | | Assessment in History | Inhouse | 2 hrs |
| | | | Analytical Writing | Inhouse | 2 hrs |
| | | | Enhancing Vocabulary | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Designing MCQs | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of stud | Inhouse | 2 hrs |
| | | | Understandin the need and issues of Adole | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Learnig of Spelling made easy | Inhouse | 2 hrs |
| | | | How to frame learning Outcomes | Inhouse | 2 hrs |

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| Paresh Pradip Chaudhari | PRT | 18 hrs | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |
| | | | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Designing MCQs | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of students | Inhouse | 2 hrs |
| | | | Understanding the need and issues of Adolescents | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| Vrushali Sachin Patil | PRT | 18 hrs | How to frame learning Outcomes | Inhouse | 2 hrs |
| | | | Enhancing Life Skills - Self Awareness | Inhouse | 2 hrs |
| | | | Designing MCQs | Inhouse | 2 hrs |
| | | | How to frame learning Outcomes | Inhouse | 2 hrs |
| | | | Use of Multimedia for Education | Inhouse | 2 hrs |
| | | | Effective Strategies towards using humour | Inhouse | 2 hrs |
| | | | How to become a favourite teacher of students | Inhouse | 2 hrs |
| | | | Understanding the need and issues of Adolescents | Inhouse | 2 hrs |
| | | | Time Management | Inhouse | 2 hrs |
| | | | Happy Teachers Creating Happy Spaces | Inhouse | 2 hrs |